



## Year 4 Newsletter

### Summer Term - April 2017

#### Welcome Back!

Dear Parents,

Welcome back! We hope you had a lovely break and are looking forward to the summer term. The children have settled back into their learning and have been working hard. It is hard to believe that they are now coming to the end of their time in Year 4. The summer term will be very busy with lots of exciting events and learning opportunities to look forward to.

Ms. Ashlin (Phase Leader)  
Ms. Shanker (4Dickens) Year Group Leader  
Ms. Guleroglu (4Shakespeare)  
Ms. Malik (4Bronte)  
Ms. Morgan (4Austen)

#### Term Dates:

**Summer 2017 Term:**  
Tuesday, 18<sup>th</sup> April  
2017 to Friday, 21<sup>st</sup>  
July 2017  
**Bank Holiday:** 1<sup>st</sup> May  
2017  
**Election Day:** 8<sup>th</sup> June  
2017  
**Half-Term Break:**  
Monday, 29<sup>th</sup> May 2017  
to Friday 2<sup>nd</sup> June 2017

#### Maths

This term children will explore:

**Measurement:** Length, Perimeter, Area

**Geometry:** Angles, Shape & Symmetry, Position & Direction

**Statistics.**

Please support your child by encouraging them to learn times tables up to 12.

They will also use their calculation skills to solve word problems involving money and time.

#### English

This term children will read the books 'Charlotte's Web' and 'Alice in Wonderland'. Children will be encouraged to write a range of texts such as fact files, newspaper reports, friendship poems, diary entries, persuasive letters, explanations, and instructions for a friendship potion.

Children will use non-fiction books to research facts about the United States of America, including facts about the Iroquois tribe in New York.

#### Creative Topic (Summer Term 1)

Our creative topic for this term is Road Trip USA, which is a cross-curricular project with a primary geography focus.

##### **Subject Focus**

**English:** Postcards, emails, diary writing, myths and legends, poetry

**Science:** Electricity

**Computing:** Collaborative databases and spreadsheets, logical reasoning writing programs, effective online research, digital presentations

**History:** Native American history

**Geography:** Map skills, human and physical features, 6-figure-grid referencing on OS map

**Art and Design:** Native American totem pole design, pop-up books on America

**Physical Education:** Net ball, dodge ball, cricket, multi- sports, Real PE

**PSHE:** Expressing opinions, stereotypes and discrimination

## Creative Topic (Summer Term 2)

For Term 2 our Cornerstones topic is Potions, with a particular focus on 'Alice in Wonderland'. We know this term's learning will be even more thrilling than the first one's! We are all extremely excited and hope the children will be too. Children will read Lewis Carroll's 'Alice in Wonderland' and discuss the potions described and what they were used for. After reading this magical story, we are going to create our own spells for our class spell book. The history of potions and medicines, and how they developed over the years will form our history learning within the topic. Art will also link to our potions. In DT, children will make their own potion bottles with clay and bottle covers with felt, which they will sew using a needle and thread. We will also look at medicine labels to write our potion bottle labels.

### Spanish

Children will continue to learn Spanish this term. Please encourage your child to practice at home, and, if to go to Linguascope.

### Design and Technology

Children will look at different kinds of pop-up books and will have the opportunity to make their own!

### Computing

Children will learn about writing LOGO algorithms.

### Science

This term our topics are 'Electricity' and 'States of Matter'. We will build circuits in order to find out which materials are better conductors of electricity than others. As well as learning how to plan and carry out fair tests, the children will use their results to draw conclusions and make evaluations.

### Religious Education

We will reflect upon parables, and how they may affect us in the wider community. We will continue our learning based on how people inspire us.

### Uphall Library Hours:

Mon/Wed/Fri: 8:30 - 8:45 am

Mon-Fri: 3:30 - 4:30 pm

### Class Library Times:

4D	4A	4S	4B
Mondays	Thursday	Fridays	Tuesdays



## How Can I Help?

**Homework:** Please help your child with homework as it reinforces what has been taught in class. It is handed out on a Thursday and it is due on the following Tuesday.

**Book Bags:** Children should bring their book bags everyday.

**Multiplication Magic:** Help your child learn their Times Tables.

**Reading Records:** Listen to your child read everyday and sign in the reading record.

**Mathletics and Bug Club:** Login id and password has been given for Mathletics. Children should be practising skills regularly at home.

### Attendance

Utmost importance is placed on children making the most of their time in school. Therefore we expect children to attend all their lessons, and request you to make all medical appointments out of school hours wherever possible.

It is also necessary for children to be punctual and not miss out the beginning of the day. The school day starts at **8.50 am**.

Please do inform the school office if your child is going to be late or absent on any given day.

### Sun Safety

With the temperatures rising through the summer, please remember to send your child to school with the following:

- SPF 30 or above sun cream (applied at home)
- Sunhat
- Water bottle

### Uniform Reminder

All pupils are expected to wear the correct uniform at all times. Please ensure that items of clothing are named so that they can be returned should they be lost. No jewellery should be worn in school.

At Uphall, we believe in the power of reading and want our children to instil a habit of reading regularly. Please support us in making this habit a lifetime skill. The child demonstrating exceptional interest in reading gets awarded with the title of a 'Star Reader'. Our Star Readers in the Spring term are:  
4 Dickens - Sameeha    4 Shakespeare - Sharon Joseph    4 Austen - Adiba Ali    4 Bronte - Aliyah



We have had a brilliant Spring Term in Year 4 and we trust that the excitement and thirst for learning will continue through the Summer term as well!

We would also like to thank all of you for all your help and support!

If you have any concerns or questions, please feel free to talk to the class teacher or our Phase Leader Ms Ashlin.

All of our staff strongly believe in our school motto:  
**"Committed to inclusion passionate about learning!"**

